



Year 5 Reading Targets

Target	Target achieved on these dates
1. I have a positive attitude towards reading and understand what I read. I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
2. I can read books that are structured in different ways and read them for a range of purposes.	
3. I have become familiar with a wider range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	
4. I can recommend books that I have read, giving reasons for my choices, illustrating an awareness of the writer's purpose and its effect on the reader.	
5. I can identify and discuss themes and conventions in and across a wide range of writing. I can identify similarities and differences between texts, for example, by comparing narrative conventions in traditional tales, stories from different cultures and ballads.	
6. I can make comparisons within and across books, commenting on similarities and differences between texts, with some explanation.	
7. I have learnt a wide range of poetry by heart.	
8. I can prepare poems and plays to read aloud and to perform, showing my understanding of the text through the use of intonation, tone and volume to clarify meaning to the audience.	
9. I can check that a book makes sense by discussing my understanding and by exploring the meaning of words in context.	
10. I can ask questions to improve my understanding and explore ideas.	
11. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify these inferences with evidence drawn from across the text.	
12. I can predict what might happen from details stated and implied in the text. I can justify my predictions with specific references.	
13. I can summarise the main points in at least 2 paragraphs, identifying the detail that supports the main ideas.	
14. I can identify how language, structure and presentation contribute to the overall meaning of a text. I am beginning to show a general awareness of the writer's craft.	
15. I can discuss and evaluate how authors use language, including figurative language, and consider the impact of these techniques on the reader. I also show some awareness of the effect of different language choices. I am beginning to use some technical terminology to describe language use, for example, simile and metaphor.	
16. I can distinguish between statements of fact and opinion.	



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17. I can retrieve, record and present information from non-fiction texts making sure that all relevant points are clearly identified.	
18. I can discuss books that are read to me and which read for myself, developing my own and others' ideas or challenging them courteously.	
19. I can explain and discuss my understanding of the books I read, including by giving formal presentations or by participating in debates.	
20. I can provide reasoned justifications for my views, supporting these with relevant references and quotes from the text.	
21. I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.	