



Year 3 Maths Targets

Target
I can count from 0 in multiples of 4, 8, 50, and 100 and I can find 10 or 100 more or less than a given number.
I can recognise the place value of each digit in a three-digit number HTU.
I can compare and order numbers up to 1000.
I can recognise and show numbers in different ways and use this to help me estimate.
I can read and write numbers up to 1000 in numerals and in words.
I can use place value to solve practical and number problems.
I can add and subtract numbers mentally involving HTU, U and U.
I can add and subtract numbers mentally involving HTU and 10s.
I can add and subtract numbers mentally involving HTU and 100s.
I can add and subtract numbers up to HTU using formal written columnar methods.
I can estimate answers so I know what is sensible and I can use inverse operations to check my answers are correct.
I can solve problems, including missing number problems, using number facts, place value and the addition and subtraction strategies I have learnt.
I can say and use all multiplication and division facts for the 3, 4 and 8 times tables.
I can multiply (\times) and divide (\div), including TU \times U using mental and written methods.
I can solve missing number problems and other problems involving multiplication and division as well as problems involving scaling up or down.
I can count up and down in tenths. I can make a tenth by dividing an object into 10 equal parts or by dividing a 1-digit number by 10.
I can find and write a fraction of a set of objects including unit fractions and non-unit fractions with small denominators.
I can recognise and use fractions as numbers including unit fractions and non-unit fractions with small denominators.
I can recognise equivalent fractions with small denominators and draw diagrams to prove this.
I can add and subtract fractions with the same denominator up to 1.
I can compare and order unit fractions. I can compare and order fractions with the same denominator.
I can use what I have learnt about fractions to solve problems.
I can use place value to solve practical and number problems using all the skills I have learnt.
I can measure, compare, add and subtract length in m, cm and mm. I can measure, compare, add and subtract mass in g and kg. I can measure, compare, add and subtract volume and capacity in l and ml.
I can measure the perimeter of simple 2-D shapes.
I can add and subtract amounts of money to give change, using both £ and p.
I can tell and write the time using an analogue clock, including where the clock face is written in Roman numerals, 12-hours and 24-hours.
I can read the time to the nearest minute and can estimate the time to an increasing level of accuracy.
I can record and compare times written in seconds, minutes and hours.
I can use this vocabulary when telling the time: o'clock, am/pm, morning, afternoon, noon and midnight.
I know there are 60 seconds in a minute and the different number of days in a month, year and leap year.
I can compare the duration of events.
I can draw 2-D shapes and make 3-D shapes using modelling materials.
I can recognise 3-D shapes in different orientations and describe them.
I can recognise angles as a property of shape or a description of a turn.



Year 3 Maths Targets

I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
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I can identify whether angles are greater than or less than a right angle.
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I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

I can interpret and present data using bar charts, pictograms and tables.

I can solve one-step and two-step questions e.g., "How many more?" and "How many fewer?" using information presented in scaled bar charts and pictograms and tables.
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