



Year 1 Reading Targets

Target
I can listen to and discuss a wide range of poems, stories and non-fiction books which are read to me.
I can begin to link what I read or hear read to my own experiences.
I am becoming very familiar with key stories, fairy stories and traditional tales and I can retell them, considering their particular characteristics.
I can recognise and join in with predictable phrases in stories and poems.
I am learning to appreciate rhymes and poems and I can recite some by heart.
I can draw on what I already know about a story or topic, or upon vocabulary provided by the teacher, to make sense of what I read.
I can check that a text makes sense as I read it and can correct myself when I read a word inaccurately.
I can discuss the importance of a title or an events in a story.
I can make inferences on the basis of what is being said and done.
I can predict what might happen in a story or poem based on what has been read so far.
I can discuss books that have been read to me.
I understand it is important to take turns when discussing books.
I can listen to what others say when discussing books.
I can explain clearly what I have understood of a book that has been read to me.
I can use my phonic knowledge and skills to decode words.
I can say the phoneme when shown a grapheme I have been taught. I know some graphemes that make more than 1 phoneme and I know what these phonemes are.
I can read unfamiliar words accurately by blending phonemes for the graphemes I've learnt so far.
I can read common exception words, pointing the unusual letters being used to make a particular phoneme.
I can read words with the suffixes -s, -es, -ing, -ed, -er and -est.
I can read words of more than one syllable.
I can read words with contractions such as I'm, I'll, we'll and I understand that the apostrophe represents the omitted letter or letters.
I can read aloud accurately books that are consistent with my developing phonic knowledge and which do not require me to use other reading strategies.
I can re-read books to build up fluency and confidence in word reading.