



eastbury
primary
school
Succeeding together

Religious Education Policy

Approved: Summer 2019

Next Review: Autumn 2022



Succeeding together



Aims

- To explore the richness and diversity of the School and its community.
- To reinforce racial equality strategies (PREVENT training).
- To promote positive images of people - their beliefs, traditions, colour, culture, language and history, in the wider community and around the world.
- To develop each pupil's positive self-image.
- To reflect on, express and evaluate individual beliefs.

Entitlement

The children will be given the opportunity to be taught about the main religions represented in Britain: Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism. The school will mainly follow the Jigsaw scheme of work, which works alongside the agreed syllabus for R.E in Barking and Dagenham.

The minimum annual teaching time for R.E. is 36 hours for KS1 and 45 hours for KS2 per academic year.

RE is timetabled across each phase for each class weekly, in addition RE topics are also discussed through whole school celebration assemblies, class assemblies, radio assembly and Votes for schools (current news, oracy and debate). Other celebrations and special days where RE is linked are for example International week, British values day, Black History month, PSHE lessons, and cross curricular links with History, Geography and Art.

EYFS has RE integrated into People and Communities, Understanding of the World as well developing it throughout other subjects.

The following attainment targets will act as the basis for planning and teaching:

AT1: Learning about religion – (explaining the meaning of religious language, stories, symbolism; explaining similarities/differences.)

AT2: Learning from religion – (give informed responses to religious and moral issues; reflect on one's own beliefs; identify and respond to questions of meaning).

Organisation

Each class will timetable a 40 minutes R.E. lesson on a weekly basis.

Teachers will follow the Discovery RE (Jigsaw) scheme of work for R.E., which largely matches the agreed syllabus for Barking and Dagenham. There will be integrated approach when teaching the two attainment targets.

The teaching of R.E. should remain objective and educational in its approach and never to covert or support any religion in particular. It should also attempt to contribute to the spiritual, moral, social and cultural development of pupils, regardless of their beliefs.



Resources

A resource bank in the R.E. cupboard will support the teaching of R.E.

The scheme of work is uploaded into the SharePoint, with the relevant plans for each year group and selection of templates per lesson for the topics.

The Share point has its own area for RE with PowerPoints, assemblies etc.

Eastbury Primary has a very multicultural and religious diverse staff, so therefore they are often interviewed during radio assemblies.

All teachers will use I.C.T./Media to enhance pupil understanding of R.E.

Teachers will use resources provided in the Discover scheme of work.

Assessment and Monitoring

Coverage of R.E. is monitored termly and half-termly these include book and planning scrutiny, team planning and team teaching. The monitoring includes looking at R.E. displays in and around the school. End of each topic an evaluation sheet is completed by individual pupils.

Assessment of pupil achievement will also be covered by adhering to school marking policy.

Assemblies per year group

Each year group to participate in a religious or cultural assembly. Assemblies to take place inviting parents and carers to raise awareness of different religions and promote the diversity of students at Eastbury Primary as a community.

Equal Opportunities

As set out in the Aims, the teaching of R.E. will reflect the whole religious community. Children from all backgrounds and gender will be encouraged to express their opinions. Through the school resources and school wide initiatives, and Guest Speakers, positive images of all faiths are taken into account.

Community Links

The school is committed to active learning with practical first hand experiences provided for all pupils. This will be achieved through visits to local places of worship and talks by guest speakers from local community.



Withdrawal from RE lessons

From the curriculum map which is published on the school website, parents and carers are able to see topics that are being taught in RE each term. If parents feel that their child should not take part in a particular lesson they need to inform the school in writing.