



eastbury  
primary  
school  
*Succeeding together*

# Eastbury Primary School Pupil Premium Strategic Plan

2016/2017

Head Teacher: Leigh Hovey

## Overview

At Eastbury Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential.

The pupil premium is additional funding to help raise the attainment of children from low-income and other disadvantaged families. If a child has been eligible for free school meals (FSM) at any point over the past six years or has been looked after for one day or more (LAC), the school receives an additional £1320 per child.

We have a clear, strategic approach to the use of Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and analyzed to ensure that the correct support and strategies are identified to maximize children's attainment and progress. Our intended outcome is to ensure that Pupil Premium children achieve as well as all other pupils and that we help build their confidence, self-esteem and engagement in learning and also encourage high levels of attendance. The impact of Pupil Premium funding is overseen by the nominated governor, Matt Miller, and reported to the whole Governing Body on a termly basis.

This strategic plan sets out how the Pupil Premium funding is used at Eastbury Primary School to support the learning of Pupil Premium children, as well as providing targets for their attainment. At the end of the year, we will report on the impact of the actions in this plan and publish it on the Eastbury website.

### Funding for 2016/2017

Number of pupils on roll at Eastbury	880
Number of FSM pupils eligible for Pupil Premium	234
Number of LAC pupils eligible for Pupil Premium	1
Amount received per pupil	£1320
Total amount of Pupil Premium received	£308,880

### Pupil Premium data and targets

#### EYFS Good Level of Development

2015/16	2016/17 target	On track for
	80%	

### Year 1 Phonics Screening

2015/16	2016/17 target	On track for
	85%	

Key Stage 1	2016/17 target		On track for	
	At expected	At greater depth	At expected	At greater depth
Reading	80%	28%		
Writing	75%	16%		
Mathematics	82%	20%		

Key Stage 2	2016/17 target		On track for	
	At expected	At greater depth	At expected	At greater depth
RWM Combined	68%			
Reading	79%			
Writing	76%	16%		
Maths	80%			
EGPS			80%	

Action	Year group / pupils involved	Intended outcomes	Impact
Member of staff to act as Pupil Premium Lead (Emily Jeffs)	All PP children	Full provision map for all PP children Regular liaison with teachers to identify and meet needs of those children Accurate analysis of PP data and interventions for those children making slow progress	

Lunchtime catch-up clubs to provide a boost to those children who have not fully met the targets for English and Maths lessons that morning	All KS1 and KS2	Children in catch-up clubs meet those targets	
Brilliant Club	HA	Providing opportunities for our higher attaining PP children.  To challenge and stretch the children by undertaking university graded work.	
West Ham United mentoring programme	Year 6	Using targeted mentoring and additional support in class to encourage, empower and help to raise attainment and confidence levels of particular children in Year 6 who the class teachers have identified as being possibly vulnerable and or in need of additional support	
After school clubs – wide range targeting disadvantaged pupils	Whole school targeted	- To provide disadvantaged pupils with opportunities to raise self-esteem and confidence.	
Breakfast club and Eagles	Whole school – targeted children from vulnerable list and poor attenders	Improved attendance and punctuality. Increase in children's attitude for leading through meeting basic wellbeing needs.	

Interventions in Phonics, Maths, Reading and Writing	Whole school targeted	To focus on children who are not meeting their academic targets.	
Specific interventions for English and Maths for our PP children.	Low attaining PP children	To focus on children who are not meeting their academic targets.	
Attendance support for key groups and families	Children with attendance below 90%	Aiming to meet 97% attendance as schools overall target.	
Thrive	Targeted vulnerable children	To work with our vulnerable children to build baseline skills such as regulating their own emotions and to build resilience to improve children's overall academic development.	
School counsellor	Targeted SEMH children	To improve social, emotional, mental health and wellbeing of vulnerable children to impact positively in our children's learning.	
Parent support programmes (such as Incredible Years)	Targeted vulnerable children/parents	- To build positive relationships between parents and the school	
Support with educational visits	Whole School	Offering external opportunities to further aid learning and experiences.	

Promotion of meta-cognitive strategies (such as peer assessment, introduction of pupil review meetings)	Whole school targeted	To help children develop higher order thinking skills, self-evaluation and questioning skills.	
Effective feedback and marking strategies	KS1 & KS2.	To give better understanding to children on areas of progress and development.	
Use of Talk Boost in the Early Years	Children with speech and language needs – low ability speech and understanding	To develop children’s expressive and receptive language.	
Uniform & Resources		To support low income families with purchasing necessary uniform and resources.	
Minibus & Mini bus pen	Whole school targeted	For use of all children to participate in competitions that they would otherwise not get the opportunity to do	

Educational trips and visits	Whole school targeted	Providing opportunities for pupil premium children to participate in visits that support their learning.	
Family Liaison Officer	Whole school targeted	First point of contact for parents to discuss any issues that may hinder child's attendance or wellbeing at school.	
PTA School Cafe	Whole School targeted	Day-to-day café services offering parent's opportunities to meet with inclusion team and socialize with other parents.  Building relationships with staff.	
Debating club/participation in East London debating league.	Year 5 & 6	An opportunity to develop children's standards of speaking and listening.	