

**Eastbury Primary School**  
**Person Specification - Communicator**

Skills and Abilities	Essential	Desirable			
			A	I	O
The ability to work effectively and efficiently independently and as part of a team	✓				
Communication skills, oral, signed, written and presentation skills	✓				
The ability to communicate effective lessons which progress children's learning	✓				
Proficiency in the use of ICT and the software programmes used in school including Tapestry (EYFS)		✓			
The ability to deploy a range of strategies and techniques to encourage positive behaviour and maintain discipline	✓				
<b>Knowledge</b>					
Relevant subject or curriculum expertise to be able to communicate and support across the school	✓				
Understanding of Speech and Language to be able to follow up on individual targets.		✓			
How children and young people learn	✓				
How to monitor and evaluate lessons and learning as part of communication support	✓				
Health and safety policy and the role of the individual in ensuring its implementation	✓				
Equalities and inclusion policies and how these are implemented in schools	✓				
Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	✓				
<b>Qualifications and experience</b>					
GCSE grade 'C' (equivalent) or above in English and mathematics	✓				
Experience of using Development Matters to support EYFS practice		✓			
Relevant qualification to be a registered first aider		✓			
Ability to demonstrate an awareness of equality and diversity and to promote these through working practices.	✓				
British Sign Language (BSL) Level 1 and above or equivalent (e.g. CODA)	✓				
<b>Attitude and Personal Qualities</b>					
Commitment to the protection and safeguarding of children and young people	✓				
Understanding the need for discretion and confidentiality including the requirements of data protection and disclosure of information	✓				
The ability to work under pressure and meet deadlines	✓				

