

Understanding of the World (UW)

We will be learning about:

- similarities and differences between families, communities and traditions.
- the role of people who help us
- different modes of transport
- forces
 - natural and manmade materials
 - comparing buildings and locations
 - we will continue to explore a range of technology



Expressive Arts and Design (EAD)

We will learn to:

- plan and create 3D models
- experiment with joining materials
- use a variety of tools and techniques
- choose a particular colour for a purpose
- explore colour mixing
- evaluate and adapt work where necessary
- represent our ideas through music and dance



Reminders

- Wear correct school uniform, **no** jewellery
- PE kits clearly labelled with your child's name
- Reading record and book brought to school daily
- Trip to the farm, dates to be confirmed
- Please ensure your child is at school by 8:45am



Eastbury Primary School
Dawson Avenue, Barking, IG119QQ

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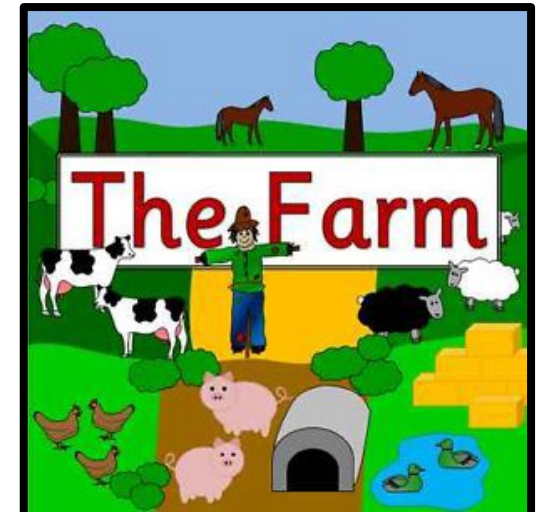
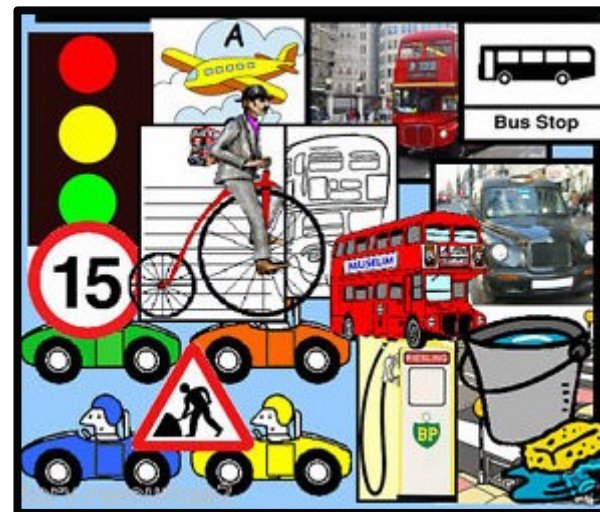
www.eps.barking-dagenham.sch.uk

YEAR R Transport & Farms



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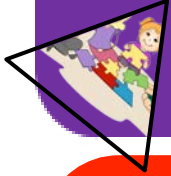
SPRING TERM
2015/16



Personal, Social and Emotional Development (PSED)

We will focus on:

- sharing and taking turns.
- our dreams and goals - looking at our strengths and setting our own targets
- keeping healthy - taking care of ourselves, health eating, exercise and personal hygiene



Communication and Language

We will learn to:

- listen attentively in a range of situations
- listen to stories and respond to what we hear with relevant comments
- answer how and why questions about our experiences
- extend our vocabulary by grouping and naming
- use talk to organise, sequence and clarify thinking, ideas, feelings and events



Physical Development (PD)

We will focus on:

- getting changed independently
- negotiating space
- experimenting with different ways of moving
- traveling around, under, through balancing and climbing equipment
- parachute games
- ball skills: pushing, rolling, throwing and catching
- managing risks indoor and outdoor
- handwriting practice for letter and number formation



Literacy

We will use the following core texts to support our literacy work:

- *The Naughty Bus*, *Mr Gumpy's Motorcar* and *Mr Gumpy's Outing*
- *Three Little Pigs*, *Farmer Duck* and *Three Billy Goat's Gruff*

We will focus on:

- using phonic knowledge to write and read labels, captions and simple sentences
- writing some irregular words
- writing speech for familiar characters using speech bubbles and speech marks
- role-play to re-tell familiar stories
- finding information using non-fiction books
- predicting what happens next when reading



Maths

We will learn to:

- add, subtract and use mathematical vocabulary in practical activities
- record our ideas using numbers, pictures and symbols
- recognise and order numbers to 20 and beyond
- count on or back to find the answer
- solve problems using doubling, halving and sharing
- use mathematical vocabulary to name and describe 2D and 3D shapes
- talk about and compare size, weight, position, distance, time and money to solve practical problems

